



Anzac Day

Lesson ideas

Below you will find a selection of curriculum-linked lesson ideas and accompanying activity sheets, written for lower primary students, on the topic of Anzac Day.

Please note: Some of the content in the lessons may be upsetting for some students. It is advised that teachers use their discretion when selecting lessons for use in the classroom.

Broad learning outcomes

Using this curriculum material will assist students in achieving the following broad learning outcomes:

- Students will learn about Anzac Day, including why and how it is commemorated.
- Students will learn about Australia's war history and its significance in our lives today.

English

- Students to complete the '**Anzac Day Word Find**'.
- Students to complete the '**Anzac Day KWL Chart**'.
- Students to contribute words to an ANZAC word wall.
- Students to write a diary entry or a short letter home from the perspective of a digger in the trenches.
- Students to read the information in 'Facts for Students' (in the 'Themed Curriculum Support Resources' section of the FTfs website) then complete the '**Anzac Day Comprehension**' activity sheet.
- Students to read *Simpson and his Donkey* by Mark Greenwood and then complete one or more of the following activities:
 - complete a book review
 - create a new cover
 - write a character profile of Simpson
 - rewrite the story (or part of it) from the donkey's perspective
 - work in a small group to create a role play of part of the story.
- Students to think about what memorials mean and complete the '**Anzac Acrostic Poem**' activity sheet.



Anzac Day

Mathematics

- Students to complete the **'Anzac Day Dot-to-Dot'**.
- Students to find solutions to number sentences to reveal the hidden picture on the **'Anzac Symbol Number Puzzle'** activity sheet.

Science

- Students to think about the conditions that soldiers would have been living in during World War I. Research to find out about the weather in Turkey in April and discuss how this might have affected the day-to-day life of the soldiers.

Humanities and Social Sciences (History, Geography)

- Students to work in pairs to write a list of questions they have about World War I, then use print resources and the internet to find the answers.
- Students to ask their parents/carers/grandparents to find out if they have a family member who has or is serving in the Defence Forces. They could collect information about them and share it with the class.
- Students to discuss the word 'commemoration'. What does it mean to them? What events do they commemorate in their family/culture? How do they commemorate them?
- Students to access the Australian War Memorial website and look for photographs. What are students' impressions of the pictures? How are they different from or similar to photographs today? What can they tell us about life at the time they were taken?
- It has been over 100 years since World War I and Australia has changed a lot in that time. In groups, students to investigate a decade from the last century and write a report for the rest of the class. The report could focus on:
 - transport
 - food
 - education
 - popular culture
 - manufacturing
 - politics.
 - fashion
 - technology
- Students to speak to their family or community members about how they commemorate Anzac Day. The class could visit a war memorial or invite a serving or past service man or woman to talk to the class
- Students to mark on a map of the world the key places that Australian troops were situated in WWI.



Anzac Day

- Anzac Cove has become an important place for Australians, Turks and New Zealanders. Students to reflect on places that are important to them and why.
- Students to research the terrain around Anzac Cove and use this information to make a diorama of the area.

The Arts

- Students to create a mural illustrating what Anzac Day means to them.
- Students to complete one or both of the '**Anzac Day Colour**' activity sheets.
- Students to create a poppy to commemorate Anzac Day by using the '**Make a Poppy**' or '**Poppy Flower**' activity sheets.
- Students to view pictures of war bravery medals, then design one of their own.
- Students to design then make their own wreath using only recycled materials.

Technologies (Design and Technologies, Digital Technologies)

- Students to explore the properties of various fabrics then decide which ones would be suitable for war time uniforms and why.

Health and Physical Education

- Students to bake Anzac biscuits (check for allergies). Students to discuss how these biscuits helped to boost the morale of soldiers. Why do certain foods make us feel good?
- Students to think about the ANZAC values of bravery, strength and perseverance. Discuss what students understand these to mean and how they demonstrate them in their lives.

Languages

- Students to research which countries the Australian Defence Force (ADF) members are currently based in then discuss the importance of ADF members knowing how to speak the language of the country.