



# EASTER AROUND THE WORLD

## Lesson Ideas

These curriculum-linked, Easter-themed lesson ideas and activity sheets offer a range of learning experiences for primary and middle years students.

## Broad learning outcomes

Using this curriculum material will assist students in achieving the following broad learning outcomes:

- Students will learn about the history, traditions and symbols of Easter.
- Students will discover how Easter is celebrated around the world.

## English

- Students to read the information in the 'Facts for Students' (in the 'Themed Curriculum Support' section of the FTfs website) then complete the '**Easter Crossword**' activity sheet.
- Students to write a poem or short story describing Easter celebrations within their family.
- Students to create their own Easter-themed, find-a-word or puzzle and give it to a friend to complete.
- Students to imagine they are the Easter Bilby and write a recount of the night before Easter Sunday.
- Collect advertisements for Easter products (print, online and television) and have students analyse the elements used to persuade consumers to buy the products. Make a list of words and phrases, colours, music, tone, characters etc. and use this to create a new advertisement for an Easter product.

## Mathematics

- Students to be provided with a budget then use catalogues to plan their Easter present purchases for family and friends.
- Students to test their number skills by completing the '**Colour Me Easter**' activity sheet.



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- Students to reveal the Easter picture by plotting coordinates on the ‘**Easter Picture**’ activity sheet.
- Students to use the clues to solve the mystery on the ‘**Easter Delivery**’ activity sheet.
- Provide students with a map of their area that shows how many houses are in each street (Google Earth would be suitable) and ask them to plot a path for the ‘Easter bunny’ to deliver eggs. Students then calculate how much time could be spent at each house if the eggs must be delivered overnight (i.e. within eight hours). Students could also calculate how fast the ‘Easter bunny’ must travel.

### Science

- Students to research then write an information report about the Bilby. They can use the ‘**Bilby Basics**’ activity sheet to assist them in collecting their information.
- Students to explore the changes that can be made to different types of chocolate (dark, milk or white). Experiment with heating, cooling, separation or adding other ingredients (e.g. flavour essences, oil or water). Students to determine if the changes are different for different types of chocolate and whether they are reversible or irreversible.

### Humanities and Social Sciences (History, Geography, Civics and Citizenship, Economics and Business)

- Students to research the history and/or traditions behind some common Easter symbols such as the cross, eggs, rabbits, chickens and hot cross buns.
- Students to create a timeline of the Easters they have enjoyed with their family and friends. Include photographs if they are available.
- Students to select one country and research its Easter traditions and customs then compile a report to share with the rest of the class.
- Students to identify various selling and advertising techniques that are used to convince people to spend money around Easter. Find examples of ads (print, radio, television or online) to demonstrate the techniques.



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### The Arts (Dance, Drama, Media Arts, Music, Visual Arts)

- Students to create their own 'Fabergé-style' egg using papier mâché.
- There are many songs to celebrate Christmas, but this is not the case for Easter. Students to write an Easter song using a well-known melody.
- Students to experiment with egg blowing and decorating to create Easter decorations for the classroom.

### Technologies (Design and Technologies, Digital Technologies)

- Students to design an Easter egg delivery machine that could be used by the Easter bunny or Bilby to make delivering eggs easier.
- Students to investigate how different types of chocolate are made then create a flow chart outlining each step. Information and a short video is available at [www.haighschocolates.com.au](http://www.haighschocolates.com.au)
- Students to design some packaging for their favourite Easter product. The packaging should look attractive, protect the product and keep it fresh.

### Health and Physical Education

- Students to research the nutritional value of common Easter treats such as chocolate and Hot Cross Buns.
- Students to devise some Easter-themed games and teach them to classmates or younger students. The games could include hopping or have a delivery theme.

### Languages

- Students to write a letter to an imaginary child in another country explaining what Easter is like in Australia.
- Students to research the many ways that 'Happy Easter' is said and written around the world.