



HARMONY DAY

Lesson Ideas

These curriculum-linked, Harmony Day-themed lesson ideas and activity sheets offer a range of learning experiences for lower primary students.

Broad learning outcomes

Using this curriculum material will assist students in achieving the following broad learning outcomes:

- Students will learn about the meaning and significance of Harmony Day.
- Students will be exposed to and learn about other cultures.
- Students will recognise ways in which they can contribute to Harmony Day.

English

- Students to write an acrostic poem using the '**Harmony Day**' activity sheet (NEW for 2017).
- Students to get to know their classmates by completing the '**Classroom Diversity**' activity sheet.
- Students to complete the '**Harmony Day Find-a-Word**' activity sheet.
- Students to cut out letters from magazines or newspapers to form the words, 'Harmony Day'.
- Students to listen to a guest speaker, perhaps an Indigenous member of the community or someone from overseas. Students to ask questions about the speaker's culture.
- Students to complete the '**Harmony Day Y Chart**' activity sheet.

Mathematics

- Students to learn how to count to ten in another language.
- Students to survey their classmates on one of the following questions (or they can create one of their own):
 - How many students speak another language?
 - How many students have travelled overseas?
 - How many students were born overseas?

They can record the information on the '**Diversity Data**' activity sheet (NEW for 2017).

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Lower Primary	Primary	Middle Years



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Science

- Students to discuss 'The balance of nature'. What is harmony in nature? How do animals live together in harmony?

Humanities and Social Sciences (History, Geography)

- Students to discuss how they think people travelled to Australia many years ago. How do people travel to Australia now? Draw a picture comparing two modes of transport (one old and one new).
- Students to bring in a family photo and share with the class. Students to talk about who is in their family. Discuss their cultural origins. How do they try to live harmoniously in their family?
- Students to mark on a world map (with the help of the teacher) where they, their parents/ caregivers and their grandparents were born. Use a different colour to represent each category.
- Students to discuss what they think a community needs to live in harmony, then draw a basic design for a 'Harmony' town.
- Students to choose one classmate and complete the '**Classmate Comparison**' activity sheet (NEW for 2017) to find out the similarities and differences between them.
- Students to explore their family and people who are special to them using the '**Special People Tree**' activity sheet. Page two of the activity sheet should be enlarged to A3 size.

The Arts (Dance, Drama, Media Arts, Music, Visual Arts)

- Students to find images in newspapers and magazines depicting harmony. Make a 'Harmony Day' collage for the classroom.
- Students to complete the '**This is Me**' activity sheet. Completed work can be cut out and added to a class mural.
- As a class, students to make some musical instruments. Investigate ways of playing them in harmony.
- Students to view flags from various countries and paint one of their choice onto a piece of fabric. Display them around the classroom or school.
- Students to listen to music from different cultures and discuss how they feel when they hear it.



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- Students to paint or draw a picture illustrating harmony.
- Students to create orange paper chains with Harmony Day words on each link.
- Students to design their own symbols or logos to represent Harmony Day.

Technologies (Design and Technologies, Digital Technologies)

- Students consider how technology helps people to stay in touch and maintain harmonious relationships. How can it have the opposite effect?

Health and Physical Education

- Students to learn about and participate in some sports that are popular in other countries but are rarely played here. Have a 'multicultural' sports day.
- Students to learn about dances from other cultures. Select one and perform it at an assembly.
- Students to brainstorm how to be 'fair' when playing games and sports.
- Students to view pictures of the different types of food eaten in Australia today (including Indigenous foods) and try to guess which countries these foods originated from.
- Students to bring in an orange-coloured healthy snack to celebrate Harmony Day.
- Students to discuss what the term 'respect' means to them then complete the '**Cape of Respect**' activity sheet.

Languages

- Students to learn how to say 'Harmony' and 'Day' in another language.
- Students to find out how many students in their class speak another language. Which languages do they speak?
- Students to learn how to say 'Hello' in the languages spoken by their classmates then use these to greet each other.