

Year 4 Curriculum Table

Science	Humanities and Social Sciences	Technologies – Design and Technologies
<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073) <p>Earth and space sciences</p> <ul style="list-style-type: none"> Earth’s surface changes over time as a result of natural processes and human activity (ACSSU075) <p>Science as a human endeavour</p> <p>Use and influence of science</p> <ul style="list-style-type: none"> Science knowledge helps people to understand the effect of their actions (ACSHE062) 	<p>Knowledge and understanding – Geography</p> <ul style="list-style-type: none"> The importance of environments, including natural vegetation, to animals and people (ACHASSK088) The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090) 	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs (ACTDEK010) Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012) Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013)