

## Year 8 Curriculum Table

Science	Humanities and Social Sciences	Technologies – Design and Technologies
<p><b>Science understanding</b></p> <p>Use and influence of science</p> <ul style="list-style-type: none"> <li>■ Solutions to contemporary issues that are found using science and technology, may impact on other areas of society and may involve ethical considerations (ACSHE135)</li> <li>■ People use science understanding and skills in their occupations and these have influenced the development of practices in areas of human activity (ACSHE136)</li> </ul>	<p><b>Unit 1: Landforms and landscapes</b></p> <ul style="list-style-type: none"> <li>■ Human causes and effects of landscape degradation (ACHGK051)</li> </ul>	<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>■ Investigate the ways in which products, services and environments evolve locally, regionally and globally and how competing factors including social, ethical and sustainability considerations are prioritised in the development of technologies and designed solutions for preferred futures (ACTDEK029)</li> <li>■ Analyse how food and fibre are produced when designing managed environments and how these can become more sustainable (ACTDEK032)</li> </ul>