Dragonflies

Curriculum Links

The table below outlines the Australian Curriculum (v8.3) links to Science, Humanities and Social Sciences and English for the 'Dragonflies – Nature's Flying Machines' unit of work and supporting cross-curricular lesson ideas. Links to other learning areas can be made depending on the direction this unit takes in your classroom.

Year level	Learning Area		
	Science	Humanities and Social Sciences	English
Year 3	**Science Understanding** Biological sciences • Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)	**Inquiry and Skills** Communicating • Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI061)	**Literacy** Interacting with others • Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676) • Plan and deliver short presentations, providing some key details in logical sequence (ACELY1677)

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	Science	Humanities and Social Sciences	English
Year 4	**Science Understanding** Biological science • Living things have life cycles (ACSSU072) • Living things depend on each other and the environment to survive (ACSSU073)	**Inquiry and Skills** Communicating • Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI082)	**Literacy** Interpreting, analysing, evaluating • Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690) • Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

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Year level	Learning Area		
	Science	Humanities and Social Sciences	English
Year 5	**Science Understanding** Biological science • Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	**Inquiry and Skills** Communicating • Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI105)	**Literacy** Interpreting, analysing, evaluating • Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning (ACELY1702) • Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (ACELY1703)

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Year level	Learning Area		
	Science	Humanities and Social Sciences	English
Year 6	**Science Understanding** Biological science • The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)	**Inquiry and Skills** Communicating • Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI133)	**Literacy** Interacting with others • Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)

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Year level	Learning Area		
	Science	Humanities and Social Sciences	English
Year 6			Interpreting, analysing, evaluating • Select, navigate and read texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example table of contents, glossary, chapters, headings and subheadings (ACELY1712)

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	Science	Humanities and Social Sciences	English
Year 7	**Science Understanding** Biological science • Classification helps organise the diverse group of organisms (ACSSU111)	**Inquiry and Skills** Communicating • Present ideas, findings, viewpoints, explanations and conclusions in a range of texts and modes that incorporate source materials, citations, graphic representations and discipline-specific terms, conventions and concepts (ACHASSI163)	**Literacy** Interpreting, analysing, evaluating • Use prior knowledge and text processing strategies to interpret a range of types of texts (ACELY1722)